**23/24 Students in Foster Care**

The Hardeman R-10 School District is committed to ensuring and facilitating the proper educational placement, enrollment in school and checkout from school for foster children.

In order to facilitate this process and to serve as the educational liaison for District foster children, the District will designate, Superintendent, Carey Johnson as liaison to oversee and assess the District’s foster care program. Mrs. Johnson may be reached at the school at 660-837-3400 or by email at [cjohnson@hardeman.k12.mo.us](mailto:cjohnson@hardeman.k12.mo.us).

The Hardeman Board recognizes students in foster care experience mobility in and out of the foster care system and from one home placement to another that may disrupt their education, and which may create barriers to academic success and on-time graduation. The District, in collaboration with state and local agencies, will work to minimize or eliminate educational barriers for students in foster care, particularly in enrollment, transfer of student records, and transportation to their school of origin, where appropriate. For purposes of this policy, “school of origin” is the school in which the student is enrolled at the time of placement in foster care. The District will, to the largest extent possible, ensure that a child in foster care enrolls or remains in his or her school of origin, unless a determination is made that remaining in the student’s school of origin is not in the student’s best interest.

In determining the student’s best interest for purposes of this policy, the following factors will be considered:

-Preference of the student;

-Preference of the student’s parent or educational decision making;

-The student’s attachment to the school, relationships with staff and peers;

-Placement of the student’s siblings;

-Influence of the school climate on the student, including safety;

-Availability and quality of the services in the school in meeting the student’s educational and socio- emotional needs;

-History of school transfers and their impact;

-Impact of the length of commute;

-Whether the student has a disability under the IDEA or Section 504;

-Whether student is an EL student receiving language services.