

REPORT OF
HARDEMAN R-X SCHOOL DISTRICT
MARSHALL, MISSOURI
JUNE 30, 2019

HARDEMAN R-X SCHOOL DISTRICT

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GERDING, KORTE & CHITWOOD CPAS
Professional Corporation
Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

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Board of Education
Hardeman R-X School District
Marshall, Missouri

To The Members of the Board:

Report on the Financial Statements

We have audited the accompanying modified cash basis financial statements of the governmental activities and each major fund of the Hardeman R-X School District, Marshall, Missouri (the "District"), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

PARTNERS

Fred W. Korte, Jr.
Joseph E. Chitwood
Travis W. Hundley
Jeffrey A. Chitwood
Amy L. Watson
Heidi N. Ross

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

PARTNER EMERITUS

Robert A. Gerding

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities and each major fund of the District, as of June 30, 2019, and the respective changes in modified cash basis financial position and the respective budgetary comparisons for the General and Special Revenue Funds for the year then ended in accordance with the modified cash basis of accounting described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements as a whole that collectively comprise the District's basic financial statements. The capital projects budgetary schedule, schedule of revenues collected by source, schedule of expenditures paid by object, schedule of selected statistics, and schedule of transportation costs eligible for state aid are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The capital projects budgetary schedule, schedule of revenues collected by source and schedule of expenditures paid by object are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the capital projects budgetary schedule, schedule of revenues collected by source and schedule of expenditures paid by object are fairly stated in all material respects in relation the basic financial statements as a whole.

The schedule of selected statistics and schedule of transportation costs eligible for state aid have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 18, 2019, on our consideration of the District’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District’s internal control over financial reporting and compliance.



September 18, 2019

Gerding, Korte & Chitwood, P.C.
Certified Public Accountants
Boonville, Missouri

HARDEMAN R-X SCHOOL DISTRICT
STATEMENT OF NET POSITION ARISING FROM MODIFIED
CASH TRANSACTIONS - GOVERNMENTAL ACTIVITIES
JUNE 30, 2019

ASSETS:

Current Assets

Cash and investments	\$	863,881
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Capital Assets

Buildings, improvements and equipment, net of accumulated depreciation		425,565
		425,565

Total Assets		1,289,446
		1,289,446

NET POSITION:

Net investment in capital assets		425,565
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Unrestricted		863,881
		863,881

Total Net Position	\$	1,289,446
		1,289,446

HARDEMAN R-X SCHOOL DISTRICT
STATEMENT OF ACTIVITIES ARISING FROM MODIFIED CASH TRANSACTIONS
GOVERNMENTAL ACTIVITIES
YEAR ENDED JUNE 30, 2019

	Expenditures	Program Receipts		Net Expenses and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	
Regular instruction	\$ 393,464	\$ -	\$ 86,836	\$ (306,628)
Special instruction	62,945	-	52,789	(10,156)
Student activities	30,802	15,283	-	(15,519)
Tuition paid to other districts	95,712	-	-	(95,712)
Student support services	33,323	-	10,000	(23,323)
Instructional support services	33,996	-	2,097	(31,899)
Board of Education services	7,073	-	-	(7,073)
Executive administration	36,673	-	-	(36,673)
Business/central services	36,812	-	-	(36,812)
Building level administration	59,466	-	-	(59,466)
Operation of plant	85,901	-	-	(85,901)
Pupil transportation	67,386	-	15,629	(51,757)
Food services	50,751	17,601	17,134	(16,016)
Community services	25,633	19,716	1,320	(4,597)
Total	<u>\$ 1,019,937</u>	<u>\$ 52,600</u>	<u>\$ 185,805</u>	<u>\$ (781,532)</u>

General Revenues

Taxes

Property taxes levied for general purposes	405,276
Proposition C sales tax	79,255
Financial institution tax/in lieu of tax/M&M surtax	530
State assessed railroad and utility	90,568

Non-Restricted Intergovernmental Revenues

County-Fines	7,298
State-Basic formula	205,701
Other county	2,855
Interest and investment earnings	28,126
Subtotal General Revenues	<u>819,609</u>

Increase (Decrease) in Net Position 38,077

Net Position, June 30, 2018 1,251,369

Net Position, June 30, 2019 \$ 1,289,446

See Notes to Financial Statements

HARDEMAN R-X SCHOOL DISTRICT
STATEMENT OF ASSETS AND FUND BALANCES
ARISING FROM MODIFIED CASH TRANSACTIONS -
ALL GOVERNMENTAL FUND TYPES
JUNE 30, 2019

	Governmental Fund Types			Total Governmental Funds
	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects Fund	
ASSETS:				
Cash and investments	\$ 856,006	\$ -	\$ 7,875	\$ 863,881
TOTAL ASSETS	\$ 856,006	\$ -	\$ 7,875	\$ 863,881
FUND BALANCES:				
Assigned for capital projects	\$ -	\$ -	\$ 7,875	\$ 7,875
Unassigned	856,006	-	-	856,006
TOTAL FUND BALANCES	\$ 856,006	\$ -	\$ 7,875	863,881

RECONCILIATION OF THE STATEMENT OF ASSETS AND FUND BALANCES ARISING FROM MODIFIED CASH
TRANSACTIONS TO STATEMENT OF NET POSITION ARISING FROM MODIFIED CASH TRANSACTIONS

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets, net of accumulated depreciation used in governmental activities are not financial resources and, therefore, are not reported in the funds	425,565
Net position of governmental activities	\$ 1,289,446

See Notes to Financial Statements

HARDEMAN R-X SCHOOL DISTRICT
STATEMENT OF REVENUES COLLECTED, EXPENDITURES PAID AND CHANGES IN
FUND BALANCES ARISING FROM MODIFIED CASH TRANSACTIONS - ALL GOVERNMENTAL FUND TYPES
YEAR ENDED JUNE 30, 2019

	Governmental Fund Types			Total Governmental Funds
	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects Fund	
REVENUES COLLECTED:				
Local	\$ 535,536	\$ 30,251	\$ -	\$ 565,787
County	93,424	7,298	-	100,722
State	105,547	193,830	-	299,377
Federal	51,855	40,273	-	92,128
Total Revenues Collected	<u>786,362</u>	<u>271,652</u>	<u>-</u>	<u>1,058,014</u>
EXPENDITURES PAID:				
Regular instruction	27,148	340,959	-	368,107
Special instruction	26,959	35,986	-	62,945
Student activities	29,697	1,105	-	30,802
Tuition paid to other districts	-	95,712	-	95,712
Student support services	11,586	21,737	-	33,323
Instructional support services	28,285	5,711	-	33,996
Board of Education services	7,073	-	-	7,073
Executive administration	17,873	18,800	-	36,673
Business/central services	36,812	-	-	36,812
Building level administration	32,824	26,642	-	59,466
Operation of plant	88,998	-	-	88,998
Pupil transportation	52,989	-	-	52,989
Food services	50,751	-	-	50,751
Community services	25,633	-	-	25,633
Facilities acquisition and construction	-	-	14,348	14,348
Total Expenditures Paid	<u>436,628</u>	<u>546,652</u>	<u>14,348</u>	<u>997,628</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID	<u>349,734</u>	<u>(275,000)</u>	<u>(14,348)</u>	<u>60,386</u>
OTHER FINANCING SOURCES/(USES):				
Transfers	(231,754)	231,754	-	-
Total Other Financing Sources/(Uses)	<u>(231,754)</u>	<u>231,754</u>	<u>-</u>	<u>-</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED AND OTHER FINANCING SOURCES OVER EXPENDITURES PAID AND OTHER FINANCING USES	117,980	(43,246)	(14,348)	<u>\$ 60,386</u>
FUND BALANCES, BEGINNING OF YEAR	<u>738,026</u>	<u>43,246</u>	<u>22,223</u>	
FUND BALANCES, END OF YEAR	<u>\$ 856,006</u>	<u>\$ -</u>	<u>\$ 7,875</u>	

See Notes to Financial Statements

HARDEMAN R-X SCHOOL DISTRICT
RECONCILIATION OF THE STATEMENT OF REVENUES COLLECTED,
EXPENDITURES PAID AND CHANGES IN FUND BALANCES ARISING FROM
MODIFIED CASH TRANSACTIONS - ALL GOVERNMENTAL FUND TYPES TO THE
STATEMENT OF ACTIVITIES ARISING FROM MODIFIED CASH TRANSACTIONS
YEAR ENDED JUNE 30, 2019

Net change in fund balances - total governmental funds \$ 60,386

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures while governmental activities report depreciation expense to allocate those expenditures over the life of the assets:

Capital assets purchased	17,445
Depreciation expense	<u>(39,754)</u>

Change in Net Position of Governmental Activities \$ 38,077

HARDEMAN R-X SCHOOL DISTRICT
GENERAL (INCIDENTAL) FUND
STATEMENT OF REVENUES COLLECTED, EXPENDITURES PAID AND CHANGES IN
FUND BALANCE ARISING FROM MODIFIED CASH TRANSACTION - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2019

	Budget		Actual	Variance with Final Budget
	Original	Final		
REVENUES COLLECTED:				
Local	\$ 515,570	\$ 535,536	\$ 535,536	\$ -
County	86,858	93,424	93,424	-
State	105,503	105,547	105,547	-
Federal	46,661	51,855	51,855	-
Total Revenues Collected	<u>754,592</u>	<u>786,362</u>	<u>786,362</u>	<u>-</u>
EXPENDITURES PAID:				
Regular instruction	36,975	27,148	27,148	-
Special instruction	32,820	26,959	26,959	-
Student activities	25,042	29,697	29,697	-
Student support services	11,818	11,586	11,586	-
Instructional support services	21,065	28,285	28,285	-
Board of Education services	6,999	7,073	7,073	-
Building level administration	30,685	32,824	32,824	-
Executive administration	23,891	17,873	17,873	-
Business/central services	20,518	36,812	36,812	-
Operation of plant	70,626	88,998	88,998	-
Pupil transportation	55,220	52,989	52,989	-
Food services	57,871	50,751	50,751	-
Community services	26,330	25,633	25,633	-
Total Expenditures Paid	<u>419,860</u>	<u>436,628</u>	<u>436,628</u>	<u>-</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID	334,732	349,734	349,734	-
OTHER FINANCING SOURCES/(USES):				
Transfers	<u>(249,277)</u>	<u>(231,754)</u>	<u>(231,754)</u>	<u>-</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID AND OTHER FINANCING USES	85,455	117,980	117,980	<u>\$ -</u>
FUND BALANCE, BEGINNING OF YEAR	<u>738,026</u>	<u>738,026</u>	<u>738,026</u>	
FUND BALANCE, END OF YEAR	<u>\$ 823,481</u>	<u>\$ 856,006</u>	<u>\$ 856,006</u>	

See Notes to Financial Statements

HARDEMAN R-X SCHOOL DISTRICT
SPECIAL REVENUE (TEACHERS') FUND
STATEMENT OF REVENUES COLLECTED, EXPENDITURES PAID AND CHANGES IN
FUND BALANCE ARISING FROM MODIFIED CASH TRANSACTION - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2019

	Budget		Actual	Variance with Final Budget
	Original	Final		
REVENUES COLLECTED:				
Local	\$ 30,338	\$ 30,251	\$ 30,251	\$ -
County	8,604	7,298	7,298	-
State	196,964	193,830	193,830	-
Federal	42,474	40,273	40,273	-
Total Revenues Collected	<u>278,380</u>	<u>271,652</u>	<u>271,652</u>	<u>-</u>
EXPENDITURES PAID:				
Regular instruction	328,659	340,959	340,959	-
Special instruction	37,457	35,986	35,986	-
Student activities	1,025	1,105	1,105	-
Tuition paid to other districts	90,197	95,712	95,712	-
Student support services	20,305	21,737	21,737	-
Instructional support services	5,428	5,711	5,711	-
Executive administration	18,342	18,800	18,800	-
Building level administration	26,244	26,642	26,642	-
Total Expenditures Paid	<u>527,657</u>	<u>546,652</u>	<u>546,652</u>	<u>-</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID	(249,277)	(275,000)	(275,000)	-
OTHER FINANCING SOURCES/(USES):				
Transfers	<u>249,277</u>	<u>231,754</u>	<u>231,754</u>	<u>-</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED AND OTHER FINANCING SOURCES OVER EXPENDITURES PAID	-	(43,246)	(43,246)	<u>\$ -</u>
FUND BALANCE, BEGINNING OF YEAR	<u>43,246</u>	<u>43,246</u>	<u>43,246</u>	
FUND BALANCE, END OF YEAR	<u>\$ 43,246</u>	<u>\$ -</u>	<u>\$ -</u>	

See Notes to Financial Statements

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 1: Summary of Significant Accounting Policies

The financial statements of the Hardeman R-X School District (the District) have been prepared in conformity with the modified cash basis of accounting. As such these financial statements reflect the cash and investment position of the District and the receipts and disbursements arising from cash activities. Additionally, these financial statements include the capital assets and long-term debt of the District as modifications to the cash basis of accounting. The significant accounting policies of the District are described below:

A. Reporting Entity

The District operates as a “six director” district (with seven members of the Board of Education as described in RSMo Chapter 162). The Hardeman R-X School District Board (the Board) is the basic level of government that has financial accountability and control over all activities related to public school education in the District. The accompanying financial statements present the activities of the District. The District is not a component unit of another reporting entity.

Component units are legally separate organizations for which the District is financially accountable. The District is financially accountable for an organization if the District appoints a voting majority of the organization's governing board and (a) the District is able to significantly influence the programs or services performed or provided by the organization; or (b) the District is legally entitled to or can otherwise access the organization's resources; the District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the District in that the District approves the budget, the issuance of debt or the levying of taxes. The District has no component units.

B. District-Wide and Fund Financial Statements

District-Wide Statements:

The Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. The District first utilizes restricted resources to finance qualifying activities.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Program revenues include (a) charges paid by the recipients for goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The District does not allocate indirect costs.

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 1: Summary of Significant Accounting Policies (continued)

Fund Financial Statements:

During the year, the District segregates transactions related to certain functions or activities into separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the District at this more detailed level. The focus of governmental activities is on major funds. Each major fund is presented in a separate column.

C. Fund Accounting

The District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts.

Governmental Funds

Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds:

General Fund - The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue (Teachers') Fund - The Teachers' Fund is required to be established by state law and may be used for the payment of salaries and insurance benefits for certificated personnel. The fund's revenues include property taxes, investment income, and county, state, and federal aid. The fund is also used to account for certain tuition payments made between school districts.

Capital Projects Fund - The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds and other revenues designated for acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 1: Summary of Significant Accounting Policies (continued)

D. Basis of Accounting, Measurement Focus and Financial Statement Presentation

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The district-wide financial statements are prepared using the modified cash basis of accounting. Revenues are recorded when received and expenses are recorded when paid. However, the district-wide financial statements have been modified to include the capital assets of the District, including depreciation. Additionally, the long-term debt of the District is also included in the district-wide financial statements.

Governmental fund financial statements are reported using the modified cash basis of accounting. Revenues are recognized when received and expenditures are recognized when paid. Investments are recorded as assets.

As a result of the use of this modified cash basis of accounting, certain assets and their related revenues and certain liabilities and their related expenses are not recorded in these financial statements. If the District utilized the basis of accounting recognized as generally accepted, the financial statements would be presented on the accrual basis of accounting.

E. Budgets and Budgetary Accounting

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1) In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
- 2) Prior to July, the superintendent, who serves as the budget officer, submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated revenues and expenditures for all District funds. Budgeted expenditures cannot exceed beginning available monies plus estimated revenues for the year.

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 1: Summary of Significant Accounting Policies (continued)

- 3) A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4) Prior to July 1, the budget is legally enacted by a vote of the Board of Education.
- 5) Subsequent to formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the budget information included in the financial statements. The budget was amended at the July 23, 2018, October 22, 2018 and June 24, 2019 board meetings. The final amendment was approved so that budgeted revenues and expenditures equaled actual.
- 6) Budgets for District funds are prepared and adopted on the cash basis of accounting (budget basis), which recognizes revenues when collected and expenditures when paid.

F. Pooled Cash and Temporary Investments

Cash resources of the individual funds are combined to form a pool of cash and temporary investments which is managed by the District Treasurer. Investments of the pooled accounts consist primarily of certificates of deposit and money market checking accounts. Interest income earned is allocated to contributing funds based on cash and temporary investment balances.

G. Capital Assets

Capital assets, which include land, buildings, furniture and equipment are reported in the district-wide financial statements. Such assets are recorded at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are recorded at estimated fair market value at the date of donation. The District does not own any infrastructure. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. Capital assets being constructed and in progress as of the date of the financial statements are reported as Construction in Progress. All reported capital assets except land and construction in progress are depreciated using the straight-line method over their estimated useful lives.

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 1: Summary of Significant Accounting Policies (continued)

H. Liabilities and Long-Term Obligations

Amounts due employees under employee benefit plans are accounted for as liabilities of the District in both the district-wide and fund financial statements. Long-term obligations are reported only in the district-wide financial statements.

I. Use of Estimates

The preparation of financial statements in conformity with the modified cash basis of accounting requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

J. Fund Equity

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

K. Net Position

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws, or regulations of other governments.

L. Debt Service

Proceeds from sales of bonded indebtedness are recorded as revenue when the payment is received. Repayments are recognized as expenditures when the disbursements are made. Interest on bonded indebtedness is recorded when it is disbursed.

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 1: Summary of Significant Accounting Policies (continued)

M. Vacation and Sick Leave

Vacation time, personal business days, and sick leave are considered as expenditures in the year paid.

Eligible certificated staff will have available 10 days of sick leave per school year cumulative to 60 days. Eligible support employees have available 10 days of sick leave per year cumulative to 60 days.

Full-time employees shall, upon retirement or upon leaving the district, be paid for their unused sick leave. A rate of \$30 per day will be paid to certified staff. The certified staff must be in good standing and must have obtained tenure status at Hardeman R-X. A rate of \$20 per day will be paid to noncertified staff. The noncertified staff must also be in good standing and worked for the district for six complete school years. Sick leave reimbursement will not be provided to employees who break a contract or who are terminated for cause. As of June 30, 2019, \$7,120 was due employees for accrued sick leave. The amount from current resources is not estimated to be significant.

N. Teacher Salaries

The salary payment schedule of the District requires the payment of salaries for a twelve-month period. Consequently, the July and August, 2019 payroll checks, written and dated in June, 2019 are included in the financial statements as an expenditure in the 2018-19 year. This practice is consistent with prior years.

O. Post Employment Benefits

COBRA Benefits - Under the Consolidated Omnibus Budget Reconciliation Act (COBRA), the District provides health care benefits to eligible former employees and eligible dependents. Certain requirements are outlined by the federal government for this coverage. The premium is paid in full by the insured on or before the month for the actual month covered. This program is offered for the duration of 18 months after the termination date. There is no associated cost to the District under this program.

P. Operating Revenues and Expenses

Operating revenues and expenses for proprietary funds are those that result from providing services and producing and delivering goods and/or services. It also includes all revenue and expenses not related to capital and related financing, noncapital financing, or investing activities.

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 1: Summary of Significant Accounting Policies (continued)

Q. Fund Equity – Fund Financial Statements

Governmental fund equity is classified as fund balance. Beginning with FY 2011, the District implemented GASB Statement 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on a government's fund balance more transparent. The following classifications describe the relative strength of the spending constraints placed on the purpose for which resources can be used:

- **Nonspendable:** This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Management has determined there are no amounts that should be considered nonspendable.
- **Restricted:** This classification includes amounts for which constraints have been placed on the use of resources because they are either:
 - Externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or
 - Imposed by law through constitutional provisions or enabling legislation.

Management has determined there are no amounts that should be considered restricted.

- **Committed:** This classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action (resolution) of the District's board of directors, which is the District's highest level of decision-making authority. These amounts cannot be used for any other purpose unless the board of directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The District did not have any committed resources as of year-end.

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 1: Summary of Significant Accounting Policies (continued)

- Assigned: This classification includes spendable amounts that are reported in governmental funds *other than the General Fund*, that are neither restricted nor committed, and amounts in the General Fund that are intended to be used for a specific purpose in accordance with the provisions of GASB Statement 54. The intent of an assigned fund balance should be expressed by either the District's board of directors, or a subordinate high-level body, such as a finance committee, or an official, such as the executive director, that has the authority to assign amounts to be used for specific purposes. The District's management assigned \$7,875 of funds during the year for capital projects.
- Unassigned: This classification is the residual fund balance for the General Fund. It also represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

When fund balance resources are available for a specific purpose in multiple classifications, the District would use the most restrictive funds first in the following order: restricted, committed, assigned, and unassigned as they are needed. However, it reserves the right to selectively spend unassigned resources first and to defer to the use of the other classified funds.

NOTE 2: Deposits and Investments

The District complies with various restrictions on deposits and investments which are imposed by state statutes as follows:

Deposits - Missouri statutes require that all deposits with financial institutions be collateralized in an amount at least equal to uninsured deposits.

Investments - The District may purchase any investments allowed by the State Treasurer. These include (1) obligations of the United States government or any agency or instrumentality thereof maturing and becoming payable not more than three years from the date of purchase, or (2) repurchase agreements maturing and becoming payable within ninety days secured by U. S. Treasury obligations or obligations of U. S. government agencies or instrumentalities of any maturity, as provided by law.

HARDEMAN R-X SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 YEAR ENDED JUNE 30, 2019

NOTE 2: Deposits and Investments (continued)

The deposits and investments held at June 30, 2019, are shown below:

	Carrying Value
Deposits:	
Demand deposits	\$ 863,881
Total deposits	\$ 863,881

Custodial credit risk. Deposits in financial institutions, reported as components of cash and investments, had a bank balance of \$903,444 at June 30, 2019, which was fully insured by depository insurance or secured with collateral.

Investment interest rate risk. The District has no formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. Maturities of investments held at June 30, 2019, are provided in the previous schedule.

Investment credit risk. The Board has given the Superintendent the authority to invest idle funds of the District in low-risk investments such as United States government securities or collateralized certificates of deposit.

Concentration of investment credit risk. The District places no limit on the amount it may invest in any one issuer. At June 30, 2019, the District had no concentration of credit risk.

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 3: Capital Assets

Capital asset activity for the year ended June 30, 2019, was as follows:

	Balance at June 30, 2018	Additions	Disposals	Balance at June 30, 2019
Governmental-type activities:				
Capital assets not being depreciated:				
Land and land rights	\$ 4,000	\$ -	\$ -	\$ 4,000
Other capital assets being depreciated:				
Buildings	783,209	9,565	-	792,774
Equipment	166,848	7,880	-	174,728
Buses	166,784	-	-	166,784
Total other capital assets at historical cost	1,116,841	17,445	-	1,134,286
Total capital assets at historical costs	1,120,841	17,445	-	1,138,286
Less accumulated depreciation:				
Buildings	(376,552)	(25,061)	-	(401,613)
Equipment	(166,848)	(296)	-	(167,144)
Buses	(129,567)	(14,397)	-	(143,964)
Total accumulated depreciation	(672,967)	(39,754)	-	(712,721)
Net capital assets being depreciated	443,874	(22,309)	-	421,565
Governmental activities capital assets, net	\$ 447,874	\$ (22,309)	\$ -	\$ 425,565

Depreciation expense was charged to programs as follows:

Regular instruction	\$ 25,357
Pupil transportation	14,397
	<u>\$ 39,754</u>

HARDEMAN R-X SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 YEAR ENDED JUNE 30, 2019

NOTE 4: Taxes

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The District also receives sales tax collected by the state and remitted based on eligible pupils. The District is required to reduce its property tax levy by one-half the amount of sales tax estimated to be received in the subsequent calendar year unless a waiver is approved by the voters of the District.

The assessed valuation of the tangible taxable property for the calendar year 2018 for purposes of local taxation was \$8,999,478.

The tax levy per \$100 of the assessed valuation of tangible taxable property for the calendar year 2018 for purpose of local taxation was:

	Unadjusted	Adjusted
General (Incidental) Fund	\$ 4.3636	\$ 4.3636
Special Revenue (Teachers') Fund	-	-
Debt Service Fund	-	-
Capital Projects Fund	-	-
Total	\$ 4.3636	\$ 4.3636

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2019, aggregated approximately 103.2% of the current assessment.

NOTE 5: Bonds Payable

Article VI, Section 26(b), Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a district to 15 percent of the assessed valuation of the District. The legal debt margin (excluding state-assessed railroad and utility) of the District at June 30, 2019, was:

Constitutional debt limit	\$ 1,349,922
General obligation bonds payable	-
Amount in Debt Service Fund available for payment of principal	-
Legal debt margin	\$ 1,349,922

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 6: Fund Balance

Classifications of fund balances at June 30, 2019 are as follows:

	General Fund	Special Revenue Fund	Capital Projects Fund	Total
Fund Balances:				
Nonspendable	\$ -	\$ -	\$ -	\$ -
Restricted	-	-	-	-
Committed	-	-	-	-
Assigned for capital projects	-	-	7,875	7,875
Assigned for special revenue purposes	-	-	-	-
Unassigned	856,006	-	-	856,006
	<u>\$ 856,006</u>	<u>\$ -</u>	<u>\$ 7,875</u>	<u>\$ 863,881</u>

The District has not adopted a policy that sets forth a minimum fund balance amount.

NOTE 7: Retirement Plan

The Hardeman R-X School District contributes to the Public School Retirement System of Missouri (PSRS), a cost-sharing multiple-employer defined benefit pension plan. PSRS provides retirement and disability benefits to full-time (and certain part-time) certificated employees and death benefits to members and beneficiaries. Positions covered by the Public School Retirement System of Missouri are not covered by Social Security. PSRS benefit provisions are set forth in Chapter 169.010 - .141 of the Missouri Revised Statutes. The statutes assign responsibility for the administration of the system to a seven-member Board of Trustees. PSRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public School Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102, or by calling 1-800-392-6848.

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 7: Retirement Plan (continued)

PSRS members are required to contribute 14.5% of their annual covered salary and the Hardeman R-X School District is required to contribute a matching amount. The contribution requirements of members and the Hardeman R-X School District are established and may be amended by the PSRS Board of Trustees. The District's contributions to PSRS for the year ending June 30, 2019, were \$47,890, equal to the required contributions. The contributions for the last three years are as follows:

Year Ended June 30,	Amount of Employer Contribution	Percentage of Contribution
2019	\$ 47,890	14.50%
2018	45,958	14.50%
2017	42,830	14.50%

The Hardeman R-X School District also contributes to the Public Education Employees Retirement System of Missouri (PEERS), a cost-sharing multiple-employer defined benefit pension plan. PEERS provides retirement and disability benefits to employees of the District who work 20 or more hours per week and who do not contribute to the Public School Retirement System of Missouri. Positions covered by the Public Education Employees Retirement System of Missouri are also covered by Social Security. Benefit provisions are set forth in Chapter 169.600 - .715 of the Missouri Revised Statutes. The statutes assign responsibility for the administration of the system to the Board of Trustees of the Public Education Employees Retirement System of Missouri. PEERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public Education Employees Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102 or by calling 1-800-392-6848.

PEERS members are required to contribute 6.86% of their annual covered salary and the Hardeman R-X School District is required to contribute a matching amount. The contribution requirements of members and the Hardeman R-X School District are established and may be amended by the Board of Trustees. The School District's contributions to PEERS for the year ending June 30, 2019, were \$9,108, equal to the required contributions. The contributions for the last three years are as follows:

Year Ended June 30,	Amount of Employer Contribution	Percentage of Contribution
2019	\$ 9,108	6.86%
2018	9,285	6.86%
2017	7,475	6.86%

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 8: Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the District carries commercial insurance.

NOTE 9: Contingent Liabilities

The District receives federal grants and state funding for specific purposes that are subject to review and audit. These reviews and audits could lead to request for reimbursement or to withholding of future funding for expenditures disallowed for noncompliance with the terms of the grants and state funding. The federal granting agency will determine whether or not any expenditures will be disallowed. The District is not aware of any noncompliance with federal or state provisions that might require the District to provide reimbursement.

NOTE 10: Participation in Public Entity Risk Pools

The District is a member of the Missouri United School Insurance Council (MUSIC), a not-for-profit corporation consisting of school districts and junior colleges. MUSIC was incorporated in 1985 to acquire insurance for its members. MUSIC operates as a purchasing pool and is not a joint venture activity of the District. The District has no control over budgeting, financing, management selection, or the governing body. MUSIC provides both conventional and self-insurance coverage for its members including property, casualty, general liability, workers' compensation, and fleet insurance. The District participates in all of the above coverages.

MUSIC manages the cash and investment pool, funded by insurance premiums, on behalf of its members. MUSIC's investment pool consists of U.S. Treasury strips.

In the event that a deficit occurs with respect to any fiscal year of MUSIC for which the District was a participant at any time during such year; and in the event that MUSIC determines that an assessment is required in order to provide additional funds for the obligations of MUSIC for such year; and further, in the event that the District was covered by the types of benefits requiring the assessment during the time period in which the assessment arose, the District is obligated to pay its pro rata share of any such assessment, irrespective of whether or not the District is a member of MUSIC at the time of such assessment.

Management of the District is not aware of any deficit situation in MUSIC which would require any accrual of liability as of June 30, 2019.

MUSIC's financial statements are presented in its Comprehensive Annual Financial Report for the year ended December 31, 2018.

HARDEMAN R-X SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE 11: Interfund Transfers

Interfund transfers, the flow of assets from one fund to another where repayment is not expected, are reported as transfers in and out. The District is required to make a transfer from the General Fund to the Teachers' Fund to cover the excess of disbursements over receipts each year. The District makes allowed transfers from the General Fund to the Capital Projects Fund to cover disbursements and build balances as allowed by state law. During the year ended June 30, 2019, the District made the following interfund transfers:

<u>Type of Transfers</u>	<u>General (Incidental) Fund</u>	<u>Special Revenue (Teachers') Fund</u>
Teachers' Fund	\$ (231,754)	\$ 231,754
Total Net Transfers	<u>\$ (231,754)</u>	<u>\$ 231,754</u>

NOTE 12: Other Post-Employment Benefits

The District provides health insurance benefits to its retirees on a reimbursable basis. The cost of the insurance premium is charged to the retirees at the same cost as active employees. This situation causes an implicit premium subsidy for the difference the retirees would have to pay for similar insurance coverage and the actual amount of their premiums. This implicit premium subsidy represents an unfunded obligation to the District. This obligation has not been valued or reported because the District reports its financial activity using the modified cash basis of accounting.

NOTE 13: Consideration of Subsequent Events

Subsequent events have been evaluated through September 18, 2019, which is the date the financial statements are available to be issued. No events requiring disclosure were identified as a result of this review.

SUPPLEMENTARY INFORMATION

HARDEMAN R-X SCHOOL DISTRICT
CAPITAL PROJECTS FUND
SCHEDULE OF REVENUES COLLECTED, EXPENDITURES PAID AND CHANGES IN
FUND BALANCE ARISING FROM MODIFIED CASH TRANSACTION - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2019
SCHEDULE 1

	Budget		Actual	Variance with Final Budget
	Original	Final		
REVENUES COLLECTED:				
Federal	\$ -	\$ -	\$ -	\$ -
Total Revenues Collected	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
EXPENDITURES PAID:				
Pupil transportation	6,000	-	-	-
Food services	4,800	-	-	-
Facilities acquisition and construction	6,528	14,348	14,348	-
Total Expenditures Paid	<u>17,328</u>	<u>14,348</u>	<u>14,348</u>	<u>-</u>
EXCESS/(DEFICIT) OF REVENUES COLLECTED OVER EXPENDITURES PAID	(17,328)	(14,348)	(14,348)	<u>\$ -</u>
FUND BALANCE, BEGINNING OF YEAR	<u>22,223</u>	<u>22,223</u>	<u>22,223</u>	
FUND BALANCE, END OF YEAR	<u>\$ 4,895</u>	<u>\$ 7,875</u>	<u>\$ 7,875</u>	

HARDEMAN R-X SCHOOL DISTRICT
SCHEDULE OF REVENUES COLLECTED BY SOURCE
ARISING FROM MODIFIED CASH TRANSACTIONS
YEAR ENDED JUNE 30, 2019
SCHEDULE 2

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects Fund	Totals (Memorandum Only)
LOCAL:				
Current taxes	\$ 380,460	\$ -	\$ -	\$ 380,460
Delinquent taxes	24,816	-	-	24,816
Proposition C	49,534	29,721	-	79,255
M & M surcharge tax	-	530	-	530
Earnings on investments	28,126	-	-	28,126
Food service program	16,205	-	-	16,205
Food service non-program	1,396	-	-	1,396
Student activities	15,283	-	-	15,283
Community services	19,716	-	-	19,716
Total Local	<u>535,536</u>	<u>30,251</u>	<u>-</u>	<u>565,787</u>
COUNTY:				
Fines, escheats, etc.	-	7,298	-	7,298
State assessed utility taxes	90,568	-	-	90,568
Other	2,856	-	-	2,856
Total County	<u>93,424</u>	<u>7,298</u>	<u>-</u>	<u>100,722</u>
STATE:				
Basic formula	51,950	155,848	-	207,798
Transportation	15,629	-	-	15,629
Early childhood special education	-	5,918	-	5,918
Basic formula - classroom trust fund	-	32,064	-	32,064
Educational screening	1,320	-	-	1,320
Small schools grant	36,354	-	-	36,354
Food service	294	-	-	294
Total State	<u>105,547</u>	<u>193,830</u>	<u>-</u>	<u>299,377</u>
FEDERAL:				
Medicaid	6,598	-	-	6,598
IDEA Entitlement Funds	-	20,621	-	20,621
School Lunch Program	12,273	-	-	12,273
School Breakfast Program	4,567	-	-	4,567
Title I	-	19,652	-	19,652
Title IV.A	10,000	-	-	10,000
Title II.A	3,910	-	-	3,910
Title VI.B	14,507	-	-	14,507
Total Federal	<u>51,855</u>	<u>40,273</u>	<u>-</u>	<u>92,128</u>
TOTAL REVENUES COLLECTED	<u>\$ 786,362</u>	<u>\$ 271,652</u>	<u>\$ -</u>	<u>\$ 1,058,014</u>

HARDEMAN R-X SCHOOL DISTRICT
 SCHEDULE OF EXPENDITURES PAID BY OBJECT
 ARISING FROM MODIFIED CASH TRANSACTIONS
 YEAR ENDED JUNE 30, 2019
 SCHEDULE 3

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects Fund	Totals (Memorandum Only)
Salaries	\$ 159,946	\$ 352,745	\$ -	\$ 512,691
Employee benefits	45,662	82,169	-	127,831
Purchased services	117,881	111,738	-	229,619
Supplies	113,139	-	-	113,139
Capital outlay	-	-	14,348	14,348
TOTAL EXPENDITURES	\$ 436,628	\$ 546,652	\$ 14,348	\$ 997,628

**STATE COMPLIANCE SCHEDULES
(UNAUDITED)**

HARDEMAN R-X SCHOOL DISTRICT
 SCHEDULE OF SELECTED STATISTICS
 YEAR ENDED JUNE 30, 2019
 (UNAUDITED)

1. Calendar (Sections 160.041, 171.029, 171.031, and 171.033 RSMo)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
	K	8		6.5000	171	1070.7500

Notes:	

2. Average Daily Attendance (ADA)

Report the total number of PK-12 student attendance hours allowed to be claimed for the calculation of Average Daily Attendance. Include only PK students allowed to be claimed for state aid in the calculation.

School Code	Grade Level	Full-Time	Part-Time	Remedial Hours	Other	Summer School	Total
	K-8	54.8914	0	0	0	0	54.8914
	9-12	18.2823	0	0	0	0	18.2823
Grand Total		73.1737	0	0	0	0	73.1737

Notes:	

HARDEMAN R-X SCHOOL DISTRICT
 SCHEDULE OF SELECTED STATISTICS
 YEAR ENDED JUNE 30, 2019
 (UNAUDITED)

3. September Membership

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day and in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

School Code	Grade Level	Full-Time	Part-Time	Other	Total
	K-8	57.0000	0	0	57.0000
	9-12	19.0000	0	0	19.0000
Grand Total		76.0000	0	0	76.0000

Notes:	

4. Free and Reduced Priced Lunch FTE Count (Section 163.011(6), RSMo)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
4020	16.00	6.00	N/A	N/A	22.00
N/A	2.00	0	N/A	N/A	2.00
Grand Total	18.00	6.00	N/A	N/A	24.00

Notes:	

HARDEMAN R-X SCHOOL DISTRICT
 SCHEDULE OF SELECTED STATISTICS
 YEAR ENDED JUNE 30, 2019
 (UNAUDITED)

5. Finance

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	True
5.2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of Average Daily Attendance for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories:	True
	Academic Programs - Off Campus	N/A
	Career Exploration Program - Off Campus - Vo-Tech	True
	Cooperative Occupational Education (COE) or Supervised Occupational Experience Program	N/A
	Dual enrollment	N/A
	Homebound instruction	N/A
	Missouri Options	N/A
	Prekindergarten eligible to be claimed for state aid	N/A
	Remediation	N/A
	Sheltered Workshop participation	N/A
	Students participating in the school flex program	N/A
	Traditional instruction (full and part-time students)	True
	Virtual instruction (MOCAP or other option)	N/A
Work Experience for Students with Disabilities	N/A	
5.3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	True
5.4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	True
5.5	AS required by Section 162.401, RSMo, a bond was purchased for the district's/charter school's treasurer in the total amount of:	\$ 50,000
5.6	The district's/charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo.	True
5.7	The district maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools)	N/A
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records.	True

HARDEMAN R-X SCHOOL DISTRICT
 SCHEDULE OF SELECTED STATISTICS
 YEAR ENDED JUNE 30, 2019
 (UNAUDITED)

5. Finance (continued)

Section	Question	Answer
5.9	If a \$162,326 or 7% xSATxWADA transfer was made in excess of adjusted expenditures, the board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable for charter schools)	N/A
5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	True
5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. Spending requirement is modified to seventy-five percent (75%) of one half percent (½%) of the current year basic formula apportionment if through fiscal year 2024 the amount appropriated and expended to public schools for transportation is less than twenty-five percent (25%) of allowable cost. (Not applicable to charter schools)	True
5.12	The amount spent for approved professional development committee plan activities was:	\$ 3,069

Notes:	

All above “False” answers **must** be supported by a finding or management letter comment.

Finding:	
Management Letter Comment:	

HARDEMAN R-X SCHOOL DISTRICT
 SCHEDULE OF SELECTED STATISTICS
 YEAR ENDED JUNE 30, 2019
 (UNAUDITED)

6. Transportation (Section 163.161, RSMo)

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	True
6.2	The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	True
6.3	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was: Eligible ADT Ineligible ADT	61.00
		-
6.4	The district's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	True
6.5	Actual odometer records show the total district/charter-operated and contracted mileage for the year was:	31,909
6.6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was: Eligible Miles Ineligible Miles (Non-Route/Disapproved)	29,448
		2,461
6.7	Number of days the district/charter school operated the school transportation system during the regular school year:	171

Notes:	

All above "False" answers **must** be supported by a finding or management letter comment.

Finding:	
Management Letter Comment:	

HARDEMAN R-X SCHOOL DISTRICT
SCHEDULE OF TRANSPORTATION COSTS ELIGIBLE FOR STATE AID
YEAR ENDED JUNE 30, 2019
(UNAUDITED)

DISTRICT OWNED TRANSPORTATION:

Salaries	\$ 24,640
Fringe benefits	1,885
Purchased services	16,619
Supplies	9,845
Total District Owned Transportation	<u>52,989</u>
Total Allowable Costs	<u>\$ 52,989</u>

STATE COMPLIANCE

**INDEPENDENT ACCOUNTANT'S REPORT ON MANAGEMENT'S
ASSERTIONS ABOUT COMPLIANCE WITH SPECIFIED
REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS**

723 Main St.
Boonville, MO 65233
(660) 882-7000
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Board of Education
Hardeman R-X School District
Marshall, Missouri

We have examined management's assertions that the Hardeman R-X School District, Marshall, Missouri, complied with the requirements of Missouri laws and regulations regarding budgetary and disbursement procedures; accurate disclosure by the District's attendance records of average daily attendance, resident membership on the last Wednesday of September and the number of students eligible to receive free or reduced price lunches on the last Wednesday of January; and accurate disclosure by pupil transportation records of the average daily transportation of pupils eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid and the allowable costs for pupil transportation during the year ended June 30, 2019. Management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the District's compliance based on our examination.

PARTNERS

Fred W. Korte, Jr.
Joseph E. Chitwood
Travis W. Hundley
Jeffrey A. Chitwood
Amy L. Watson
Heidi N. Ross

PARTNER EMERITUS

Robert A. Gerding

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, the Hardeman R-X School District, Marshall, Missouri, complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2019.

This report is intended solely for the information and use of the Board of Education, District management and the Missouri Department of Elementary and Secondary Education and is not intended to be and should not be used by anyone other than these specified parties.



September 18, 2019

Gerding, Korte & Chitwood, P.C.
Certified Public Accountants
Boonville, Missouri

HARDEMAN R-X SCHOOL DISTRICT
SCHEDULE OF STATE FINDINGS
YEAR ENDED JUNE 30, 2019

There were no state findings.

COMPLIANCE AND INTERNAL CONTROL

**INDEPENDENT AUDITOR’S REPORT ON INTERNAL
CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

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Board of Education
Hardeman R-X School District
Marshall, Missouri

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities – modified cash basis and each major fund of the Hardeman R-X School District (the “District”), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District’s basic financial statements and have issued our report thereon dated September 18, 2019.

PARTNERS

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Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control. Accordingly, we do not express an opinion on the effectiveness of the District’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control described in the accompanying schedule of findings and responses that we consider to be a significant deficiency (2019-001).

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

District's Response to Finding

The District's response to the finding identified in our audit is described in the accompanying schedule of findings and responses. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



September 18, 2019

Gerding, Korte & Chitwood, P.C.
Certified Public Accountants
Boonville, Missouri

HARDEMAN R-X SCHOOL DISTRICT
SCHEDULE OF FINDINGS & RESPONSES
YEAR ENDED JUNE 30, 2019

2019-001	Accounting Personnel/Segregation of Duties
Criteria:	Proper segregation of duties reduces the risk of errors and fraud and is an important internal control.
Condition:	It is recognized that the small number of accounting and clerical personnel of the District precludes the application of internal accounting control procedures possible in a larger organization.
Context:	During our audit we reviewed District policies and procedures and determined adequate segregation of duties did not exist.
Effect:	A small number of employees perform several accounting duties.
Cause:	The District does not have the financial resources to hire enough personnel to segregate duties.
Recommendation:	The District should segregate duties wherever possible and implement other controls to compensate for the lack of segregation of duties.
View of Responsible Officials & Planned Corrective Action:	The cost of hiring additional personnel would be greater than the benefit received.